

**Ainevaldkond:** Gümnaasiumi valikaine

**Aine:** Model United Nations (MUN)

**Klass/Kursus:** gümnaasiumi valikkursus (35 tundi)

**Hindamine:** arvestatud/mittearvestatud

<b>TEEMA 1: Introduction to the United Nations (UN) and MUN</b>	
<b>Õpitulemus</b>	<b>Õppesisu- ja tegevused</b>
<ul style="list-style-type: none"><li>• Students will understand the structure and functions of the United Nations (UN).</li><li>• Students will be familiar with the purpose and goals of MUN.</li><li>• Students will grasp the significance of global governance and diplomacy.</li></ul>	<ul style="list-style-type: none"><li>• Overview of the UN: history, main bodies (e.g. General Assembly, Security Council), and key functions.</li><li>• Introduction to MUN: history, purpose, and general rules of procedure.</li><li>• Interactive lectures and group discussions on the roles of different UN bodies and their relevance in global issues, and the importance of international cooperation.</li><li>• Watching video clips of the UN sessions and on the UN's role in peacekeeping or humanitarian efforts.</li></ul>
<b>Ainevaldkondade ülene lõiming (kui on):</b> <ul style="list-style-type: none"><li>• History: The development of the UN post-WWII and its impact on global politics.</li><li>• Social Studies (Ühiskonnaõpetus): Understanding international law, human rights, and the role of global organizations.</li></ul>	
<b>TEEMA 2: Research and Position Papers</b>	
<b>Õpitulemus</b>	<b>Õppesisu- ja tegevused</b>

<ul style="list-style-type: none"> <li>• Students will learn how to conduct research on international issues.</li> <li>• Students will be able to write position papers representing a country's stance on various topics.</li> <li>• Students will develop skills in sourcing credible information and forming evidence-based arguments.</li> </ul>	<ul style="list-style-type: none"> <li>• Research skills and the use of databases, academic journals, and credible sources.</li> <li>• Demonstration of conducting research on global issues and preparing country profiles.</li> <li>• Students present a country profile based on a given topic.</li> <li>• Position papers and their role in MUN.</li> <li>• Step-by-step guide to writing a position paper, including format and structure.</li> <li>• Students select a country and issue to research and practice writing a position paper.</li> <li>• Peer review of country profile presentations and position papers.</li> </ul>
<p><b>Ainevaldkondade ülene lõiming (kui on):</b></p> <ul style="list-style-type: none"> <li>• Research (Uurimistöö): Skills in researching, evaluating, and citing sources.</li> <li>• English: Formal and academic reading, writing and public speaking.</li> </ul>	
<p><b>TEEMA 3: Public Speaking and Diplomacy</b></p>	
<p><b>Õpitulemus</b></p>	<p><b>Õppesisu- ja tegevused</b></p>
<ul style="list-style-type: none"> <li>• Students will gain confidence in public speaking and presenting arguments.</li> <li>• Students will understand the principles of diplomacy and how to negotiate effectively.</li> <li>• Students will learn how to communicate persuasively while respecting different viewpoints.</li> </ul>	<ul style="list-style-type: none"> <li>• Public speaking workshops focusing on clarity, tone, and body language.</li> <li>• Role-playing exercises where students practice delivering speeches in a formal setting.</li> <li>• Diplomatic language, negotiation tactics, and maintaining professionalism.</li> <li>• Practice sessions where students present their positions on issues and receive feedback.</li> <li>• Simulation of a UN committee session to practice real-time negotiation and debate.</li> </ul>
<p><b>Ainevaldkondade ülene lõiming (kui on):</b></p>	

<ul style="list-style-type: none"> <li>English: Enhancing persuasive writing and speaking skills.</li> </ul>	
<b>TEEMA 4: Resolution Writing and Amendments</b>	
<b>Õpitulemus</b>	<b>Õppesisu- ja tegevused</b>
<ul style="list-style-type: none"> <li>Students will be able to draft formal resolutions that address global issues.</li> <li>Students will learn how to propose and debate amendments to resolutions.</li> <li>Students will understand the process of reaching consensus on complex issues.</li> </ul>	<ul style="list-style-type: none"> <li>Workshop on writing resolutions, including preambulatory and operative clauses.</li> <li>Exercises on proposing, debating, and voting on amendments.</li> <li>Group work where students draft resolutions on assigned topics.</li> <li>Mock sessions where resolutions are debated, amended, and voted on.</li> </ul>
<b>TEEMA 5: Debate and Negotiation Strategies</b>	
<b>Õpitulemus</b>	<b>Õppesisu- ja tegevused</b>
<ul style="list-style-type: none"> <li>Students will develop advanced debating skills, including rebuttal and cross-examination.</li> <li>Students will learn strategies for negotiating agreements in a multilateral setting.</li> <li>Students will understand the importance of alliances and collaboration in diplomacy.</li> </ul>	<ul style="list-style-type: none"> <li>Advanced debate techniques and strategies for effective argumentation.</li> <li>Negotiation tactics, including finding common ground and compromising.</li> <li>Case studies of successful and failed negotiations in international relations.</li> <li>Debate simulations where students defend their country's position on various issues.</li> <li>Reflection sessions and peer feedback.</li> </ul>

<b>TEEMA 6: MUN Conference Preparation and Organization</b>	
<b>Õpitulemus</b>	<b>Õppesisu- ja tegevused</b>
<ul style="list-style-type: none"> <li>● Students will be fully prepared to participate in an MUN conference (MUNOT, ESTMUN, mobilities abroad).</li> <li>● Students will learn how to organize and manage an MUN event.</li> <li>● Students will develop leadership and teamwork skills.</li> </ul>	<ul style="list-style-type: none"> <li>● Overview of the logistics involved in organizing an MUN conference.</li> <li>● Assigning roles and responsibilities for conference preparation.</li> <li>● Planning and conducting practice sessions for the upcoming MUN conference.</li> <li>● Setting up committees, preparing agendas, and organizing materials.</li> <li>● Post-conference reflection and feedback session to discuss learning outcomes.</li> </ul>
<b>TEEMA: Õppekäigud</b>	
<b>Õpitulemus</b>	<b>Õppesisu- ja tegevused</b>
<ul style="list-style-type: none"> <li>● Students will gain practical insights into governmental and non-governmental institutions, international organizations and diplomacy.</li> <li>● Students will experience real-world applications of course objectives.</li> <li>● Students will build connections with professionals in the field of international relations and expand their network.</li> </ul>	<ul style="list-style-type: none"> <li>● Visit to MONDO – Maailmakool to learn about global issues, global education and development projects.</li> <li>● Visit to Europa Elamuskeskus to explore the European Union (EU), watch a movie about the EU history and parliamentary democracy, and play their engaging Role Play Game on how decisions are made in the EU.</li> <li>● Riigikogu tour for a firsthand look at national governance.</li> <li>● Participation in RaRa educational programs focused on research, media literacy and the EU.</li> <li>● MUN conference attendance (MUNOT, ESTMUN and other opportunities abroad via Erasmus+)</li> </ul>

Gümnaasiumi õppekava  
LISA 8. Ainevaldkondlikud valikkursused

